Curriculum Evaluation by Students
The respondent's email (shindeamit709@gmail.com) was recorded on submission of this form.
PRN number of the student * 2016015200534571
GENDER of the student ★ Male
Class * T.Y.B.Sc ▼
Name of the DEPARTMENT *

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुझ्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *	
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Highly Satisfied	
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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Neutral / Not Applicable 0	
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Neutral / Not Applicable 0	

CHEMISTRY & POLYMER CHEMISTRY

student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 1	संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) No
0	This content is neither created nor endorsed by Google. Google Forms
Highly Satisfied	

Curriculum Evaluation by Students The respondent's email (chaitaligadekar1998@gmail.com) was recorded on submission of this form. PRN number of the student * 2016015200545321 GENDER of the student * Female Class * T.Y.B.Sc Name of the DEPARTMENT * CHEMISTRY & POLYMER CHEMISTRY A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) * Neutral / Not Applicable 0 4 **Highly Satisfied** How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable 0 4 **Highly Satisfied**

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अध्यासक्रमाचे अध्ययनात्मक मृत्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) I am satisfied This content is neither created nor endorsed by Google. Google Forms

Curriculum Evaluation by Students The respondent's email (Sontakkec1@gmail.com) was recorded on submission of this form. PRN number of the student * 2016015200618581 GENDER of the student * Male Class * T.Y.B.Sc Name of the DEPARTMENT *

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
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Highly Satisfied
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable
Neutral / Not Applicable
Neutral / Not Applicable 0
Neutral / Not Applicable 0
Neutral / Not Applicable 0

BOTANY

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)	*
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Highly Satisfied	
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)	*
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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 2 3 4 Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Lack of group discussion and student seminar......and there is no number of book copies in library to fulfill student recurrent at same time.

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Curriculum Evaluation by Students The respondent's email (sachingayke7@gmail.com) was recorded on submission of this form. PRN number of the student * 2016015200535083 GENDER of the student * Male Class * T.Y.B.Sc Name of the DEPARTMENT * CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्ध्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabı	us offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
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Highly	Satisfied
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	atisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
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Neutra 0	
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Neutra 0 1 2 3 4	I / Not Applicable O O O O

student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 0	संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता) Neutral / Not Applicable	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) All Teaching staff Good . So I'm Satisfied student
0	This content is neither created nor endorsed by Google. Google Forms

Curriculum Evaluation by Students The respondent's email (mukundmk8742@gmail.com) was recorded on submission of this form. PRN number of the student * 2016015200544991 GENDER of the student * Male Class * T.Y.B.Sc Name of the DEPARTMENT * CHEMISTRY & POLYMER CHEMISTRY A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?

(खालील मुद्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *	
Neutral / Not Applicable	
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Highly Satisfied	
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
Neutral / Not Applicable	
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Highly Satisfied	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) Neutral / Not Applicable 1	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 1 2 3 4 Mighly Satisfied
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)
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Highly Satisfied	

Government College of Arts and Science, Aurangabad. FEEDBACK FORM FOR THE STUDENTS 2019-20

	-		10
Name	of	stud	ent:

Class:

Roll No.

Part - I

Faculty Members

- 1. Teacher teaches perfectly.()
- 2. Content of lecture is understandable.()
- 3. Teacher is through in his/her subject/topic.()
- 4. Teacher Satisfy my difficulties.()
- 5. Teacher is considerate towards the students.()
- 6. Teacher able to answer my questions.()
- 7. Teacher understands student's psychology in good manners.()

Part - II

About the Institution

- 1. Infrastructure of classes is good.()
- 2. Laboratory facilities are good.()
- 3. Office staff is helpful with students.()

KEY

1. No 2.Good 3.Better 4.Best

Name of Faculty: -

De Eyes Aland,

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (usarebr@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT *

GEOGRAPHY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option at

	llabus offered by the University for subject (Subject/ Course – Department named after) द्यापीठाने दिलेला विषय अभ्यासक्रम)	*
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Н	ighly Satisfied	
Но	ow satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
	ow satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * eutral / Not Applicable	
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N	eutral / Not Applicable 0	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable
Neutral / Not Applicable 0	Neutral / Not Applicable 0
4	Highly Satisfied B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in *broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)	The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
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4	5 📵
Highly Satisfied	Highly Satisfied

3/182

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
Neutral / Not Applicable	
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Highly Satisfied	
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपूर्णों करा (विशेषव: जर आपणा असमाधानी असाल) VDescriptivel	*

Satisfied

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The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr.Y.S.Topare

Name of the DEPARTMENT *

ECONOMICS

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम) Neutral / Not Applicable 0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable 1
4 O Highly Satisfied	4 Highly Satisfied
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable 0	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1
	Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable
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Highly Satisfied
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या *
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
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Civil se	evance/ sufficiency of the courses meeting the Various competitive Exams such as, rvices, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी ष्ट्रीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	*
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	f Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * / Not Applicable	
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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
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The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 (5 Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Need project based activities in all courses

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Teacher *

Maya D. Wanjare

Name of the DEPARTMENT *

HOME SCIENCE

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	
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How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
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Highly Satisfied	Highly Satisfied
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable	The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable
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Highly Satisfied	Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका Neutral / Not Applicable 1
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Neutral / Not Applicable 1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1
	C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] No

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The respondent's email (drvaishali_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher *

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT *

MUSIC

5/15/23, 9:32 AM

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

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Neutral / Not Applicable

Syllabus offered by the University for subject (Subject/ Course – Department named after)

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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5/15/23, 9:32 AM

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

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Highly Satisfied

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संदर्भग्रंथ, इ.) उपलब्धता

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Highly Satisfied

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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके,

Neutral / Not Applicable

जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

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B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

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Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

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/ 15/23, 9:32 AIV	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	
	of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values nics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा	*
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5 **Highly Satisfied**

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Nil

5/15/23, 9:32 AM

Syllabus offered by the University for subject (Subject/ Course – Department named after) *

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (ravindrapatil2211@gmail.com) was recorded on submission of this form.

Name of the Teacher *

R G Patil

Name of the DEPARTMENT *

HISTORY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

(विद्यापीठाने दिलेला विषय अभ्यासक्रम) Neutral / Not Applicable 0 2 **Highly Satisfied** How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

Highly Satisfied

student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable 1	संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मृत्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gandhiajay86@gmail.com) was recorded on submission of this form.

Name of the Teacher * Ajaykumar Gandhi

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)] 0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम) Neutral / Not Applicable 0	Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable 0
Neutral / Not Applicable 0 🔘	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
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5/15/23, 9:32 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	5/15/23, 9:32 AM
Availability of read संदर्भग्रंथ, इ.) उपलब्	ding Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * धता	The relevance Civil services, जॅम त्यादृष्टीने अ
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SIXI-11XI 414)		Need of Field
The relevance/ su दृष्टीने अभ्यासक्रमाची	ufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * । समर्पकता व परिपूर्णता)	Neutral / Not A
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ce/ sufficiency of the courses meeting the Various competitive Exams such as, * , NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी भभ्यासक्रमाची समर्पकता व परिपूर्णता) Applicable ed l projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) * Applicable

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका	*
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Highly Satisfied	

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry. Repeatedly same Questions being asked in University Exam Question Paper.

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shaista74@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr. Khan Shaista Talat

Name of the DEPARTMENT *

ENGLISH

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	
Neutral / Not Applicable	
0 🔘	
1 (
2 🔘	
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4 🔘	
Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
Neutral / Not Applicable	
Neutral / Not Applicable 0	
Neutral / Not Applicable 0	
Neutral / Not Applicable 0	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) Neutral / Not Applicable 0	Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
Neutral / Not Applicable	Neutral / Not Applicable
1 🔘	1 🔘
2 🔘	2 🔘
3	3 🔘
4 🔘	4 💿
5 🔘	5 🔘
Highly Satisfied	Highly Satisfied
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)* Neutral / Not Applicable 1	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1
	C. Descriptive
	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]
	The syllabus should cater to the need of today's competition

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Mr. Ankush Gaikwad

Name of the DEPARTMENT *

POLITICAL SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्ध्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at $\,$

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell The respondent's email (shruti96m@gmail.com) was recorded on submission of this form.

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Alumnus *
Shruti Bharat Mhaske

Year of Passing *
2017

Name of the Subjects taken in UG/PG Program in GASCA *
✓ BOTANY
CHEMISTRY & POLYMER CHEMISTRY
MATHEMATICS
✓ MICROBIOLOGY
PHYSICS
☐ STATISTICS
ZOOLOGY
COMPUTER SCIENCE
☐ MARATHI
HINDI
ENGLISH
☐ URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
☐ PUBLIC ADMINISTRATION
POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
GEOGRAPHY
HOME SCIENCE
☐ MUSIC
LIBRARY

(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

2

4 **Highly Satisfied** student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

Neutral / Not Applicable

- 0

- 3
- 4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) Neutral / Not Applicable 1	The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1
Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 1	The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 1
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) [4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

5/16

	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell
Need o	f Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *
Neutra	/ Not Applicable
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Highly	Satisfied
and eth आवाका	of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * nics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा / Not Applicable
2 3 4 5 Highly	Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
Neutral / Not Applicable	
1)	
2 🔘	
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Need of more books in library	k

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Name of the Alumnus * Miss Sheela bhikanrao janjal Year of Passing * 2020

Name of the Subjects taken in UG/PG Program in GASCA *
BOTANY
CHEMISTRY & POLYMER CHEMISTRY
☐ MATHEMATICS
MICROBIOLOGY
PHYSICS
STATISTICS
ZOOLOGY
COMPUTER SCIENCE
MARATHI MARATHI
HINDI
☐ ENGLISH
URDU
SANSKRIT
PHYSICAL EDUCATION
ECONOMICS
PUBLIC ADMINISTRATION
☐ POLITICAL SCIENCE
HISTORY
SOCIOLOGY
PSYCHOLOGY
☐ GEOGRAPHY
✓ HOME SCIENCE
MUSIC
LIBRARY

Government college of arts and science Aurangabad

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

- 0
- 2
- 3
- 4

Highly Satisfied

11/16

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)	The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable
Neutral / Not Applicable	1 ()
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1 ()	2 🔘
	3 🔘
2 🔘	
3 🔘	4 🔘
	5 📵
4 (6)	Highly Satisfied
Highly Satisfied	
Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता	The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
Neutral / Not Applicable	Neutral / Not Applicable
0 🔘	1 🔘
1 🔘	2 🔘
2 🔘	3 🔘
3 🔘	4 🔘
4	5 💿
Highly Satisfied	Highly Satisfied
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

/15/23, 9:31 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell
The curriculum facilitates : विद्यार्थ्यांच्या सर्वांगीण विकासात	an overall holistic development of the student अभ्यासक्रमाची त असणारी भूमिका
Neutral / Not Applicable	
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Highly Satisfied

5

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Yes

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Neutral / Not Applicable
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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

1 ()

2

4

5

Highly Satisfied

5/15/23, 9:31 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) / Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer *

Government college of arts and science Aurangabad

Name of the Head of the Organization *

Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Miss Sheela bhikanrao janjal

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुझ्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
Neutral / Not Applicable	
0 🔘	
1 🔘	
2 🔘	
3 🔘	
4	
Highly Satisfied	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) * Neutral / Not Applicable	
Neutral / Not Applicable	
Neutral / Not Applicable 0	
Neutral / Not Applicable 0	
Neutral / Not Applicable 0	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा.

समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या *

Neutral / Not Applicable

- 0

- 3
- 4

Highly Satisfied

Neutral /	Not	App	licab	le

0

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)	scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
Neutral / Not Applicable	Neutral / Not Applicable
0 🔘	0 🔘
1 🔘	1 🔘
2 🔘	2 🔘
3 🔘	3 🔘
4	4 💿
Highly Satisfied	Highly Satisfied
Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *	The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची *
Neutral / Not Applicable	विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका
0 🔘	Neutral / Not Applicable
1. 0	0 🔘
1 ()	1 🔘
2 🔘	
3 🔘	2 🔘
	3 🔘
4	4
Highly Satisfied	Highly Satisfied
	C. Descriptive
	Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Yes

5/7

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Government College of Arts and Science, Aurangabad. FEEDBACK FORM FOR THE STUDENTS 2019-20

Name	of	student	•

Class:

Roll No.

Part - I

Faculty Members

- 1. Teacher teaches perfectly.()
- 2. Content of lecture is understandable.()
- 3. Teacher is through in his/her subject/topic.()
- 4. Teacher Satisfy my difficulties.()
- 5. Teacher is considerate towards the students.()
- 6. Teacher able to answer my questions.()
- 7. Teacher understands student's psychology in good manners.()

Part - II

About the Institution

- 1. Infrastructure of classes is good.()
- 2. Laboratory facilities are good.()
- 3. Office staff is helpful with students.()

KEY

1. No 2.Good 3.Better 4.Best

Name of Faculty: -

De Eyes Aland,

Government College of Arts and Science, Aurangabed.

PEEDBACK FORM FOR THE STUDENTS 2019-20

Mame of student: Dectacase Shubham Laxman
Class: B, A [] Roll No. 23
Part-1
Faculty Members
1. Teacher teaches perfectly.() 4
2.Content of lecture is understandable.()
3.Teacher is through in his/her subject/topic.() 3
4. Yeacher Satisfy my difficulties.() $\widehat{}$
5.Teacher is considerate towards the students.() 4
6.Teacher able to answer my questions.() $\widehat{}$
7. Teacher understands student's psychology in good manners.()
Part-II
About the Institution
1.Infrastructure of classes is good.()
2.Laboratory facilities are good.()
3.Office staff is helpful with students.()
KEY
1.No 2.Good 3.Better 4.Best
Name of Faculty: Trascal A Portion
Suborts & Amilia

Government College of Arts and Science, Aurangabed.

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student: A hale Sinit Tukaran	
Class: BA II Roll No. 28	
Part-i	
Paculty Members	
1.Teacher teaches perfectly.() 4	
2.Content of lecture is understandable.()	
3.Teacher is through in his/her subject/topic.()	
Attraction Satisfy my difficulties.()	
5. Teacher is considerate towards the students.()	
6.Teacher able to answer my questions.()	
7. Teacher understands student's psychology in good manners.()	
Part-II	
About the Institution	
1.Infrastructure of classes is good.() 4	
2.Laboratory facilities are good.()	
3.Office staff is helpful with students.()	
KEY	
1.No 2.Good 3.Better 4.Best	

Name of Faculty:- D, 17.5" Topics

Subsct:- Transport

Government College of Aris and Science, Aurangabati.

	FEEDBACK FORM FOR THE STUDENTS 2019-20
Name of student: Sury	Lecturshi Payal Vijax
Class: BAIL Roll No	o. 03
	Partit
	Faculty Members
1. Teacher teaches perfectly.	() B
2.Content of lecture is under	rstandable.() ⁽ (

- 4. Yeacher Satisfy my difficulties.() (4.
- 5.Teacher is considerate towards the students.() $-\beta$

3. Teacher is through in his/her subject/topic.() 3

- 6. Teacher able to answer my questions.() \leftarrow
- 7. Teacher understands student's psychology in good manners.() $\stackrel{<<}{\sim}$

Part-II

About the Institution

- 1.Infrastructure of classes is good.() 3
- 2.Laboratory facilities are good.()
- 3.Office staff is helpful with students.() (

KEY

1.No 2.Good 3.Better 4.Best

Name of Faculty: Priceso Y L Pashmakk

Subect:- Elsonomics

Bit Lamonard College of Arts and Science, Aurangabad.

FEEDBACK FORM FOR THE STUDENTS 2019-20

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Part-l

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Part-II

About the Institution

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KEY

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